**Embedded Literacy Artifact - Writing**

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| **Skill** | **Evidence – Where is skill taught? How often?**  **Course/Subject/Unit/Frequency** |
| To take notes |  |
| To explain one’s thinking |  |
| To argue a thesis and support one’s thinking |  |
| To compare and contrast |  |
| To write an open response |  |
| To describe an experiment, report one’s findings, and report one’s conclusion |  |
| To generate a response to what one has read, viewed, or heard |  |
| To convey one’s thinking in complete sentences |  |
| To develop an expository essay with a formal structure |  |